



Math Plus

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Conference Period: 4th Period (10:53 – 11:38)

Tutoring Opportunities: Individual for each student by appointment only

Class Materials:

- 1" Binder – will stay in RTI classroom
- Pencil
- Your “Can-Do” Attitude!

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

The focus for this class is to improve students’ math proficiency by helping increase their basic skills with operations, fraction fluency, and math vocabulary. Through hands-on, engaging activities, students will strengthen their skills and build their math abilities!

Course Goals:

Students who complete this course successfully will be able to improve:

- math facts & fluency
- content vocabulary
- comprehension

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum two per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

Assignments, exams, expectations outside of the classroom:

There will not be additional assignments from Math Plus outside of the classroom. The expectation for this course is that the assignments from a student’s core math class are being completed and turned in on time. If extra assistance is required, please encourage your child to bring that work and ask questions during Math Plus time or tutorials.

Attendance/Tardy Policy/Make-Up Work:

Be present **every day** for class. Additionally, make sure you are **always** on time! Instructional time is bell to bell, so if you are not physically present and engaged, you are missing out on valuable learning!

2 Tardies = Phone Call Home; 3 Tardies = Teacher Detention; 4 Tardies = Office Referral

Please note: *YOU* are responsible for any assignments, note-taking, or learning that you missed when absent.

Classroom Expectations:

LIVE THE CREEKVIEW WAY!

Show Respect

Work Hard

Be Responsible

Be Honest

Be Safe

Preliminary Schedule of Topics, Readings, and Assignments

- Math facts & fluency
- Basic operations with rational numbers
- Content vocabulary
- Test-taking strategies

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.